

HHI22

Spring 2013

Discussion Sheet #2

Monday, February 4

Slave Trade

Readings Due: **Text:** chap. 23 (whole); **Sources II:** Olaudah Equiano

- 1) What was life and settlement in Sub-Saharan Africa in the Eighteenth century?
- 2) How did the slave trade function in Africa?
- 3) How did the author end up as a slave and how did he make it to the Caribbean?
- 4) How did the Atlantic slave trade work and how could it have been maintained for so long?
- 5) What were the effects upon the African continent?
- 6) What were the effects of slavery in the Americas?

Wednesday, February 6

American Revolution

Readings Due: **Text:** chap. 26, pp. 581-89; **Source II:** Declaration of Independence; **Anthology:** Correspondence between John and Abigail Adams

Declaration of Independence

- 1) What ideals/principles are at work in the *Declaration of Independence*?
- 2) Why was this document so radical?
- 3) Why has the *Declaration* resonated so much across time?

Friday, February 8

American Revolution

Readings Due: **Anthology:** American Constitution/Bill of Rights

The Constitution of the United States

- 1) Explain why the Constitution is such a radical document.
- 2) What is the structure of the U.S. government?
- 3) Are there any parts of the Constitution that strike you as undemocratic?

The Bill of Rights

- 1) Are there any rights or groups left out of this original Bill of Rights?
- 2) Why does this text was at the time and remains controversial?

Monday, February 11 (First Paper Due!)

Revolutionary Identities: French Revolution

Readings Due: **Text:** chap. 26, pp. 589-600.

Wednesday, February 13

Revolutionary Identities: French Revolution

Readings Due: **Text:** chap. 26, pp. 600-06; **Sources II:** Declaration of the Rights of Man and Citizen.

- 1) Why is this document so radical?
- 2) Who and what falls under attack in this document?
- 3) Was there anyone left out of this document?

Friday, February 15

Revolutionary Identities: French Revolution

Readings Due: **Source II:** Declaration of the Rights of Woman and the Female Citizen

- 1) What are some the contradictions within the French Revolution?
- 2) What is Olympe de Gouges' purpose in writing this document?
- 3) What does she want?
- 4) Why does she concentrate so much on marriage?

General Question: If the American Revolution's benefits did not extend to African slaves and women and the French Revolution ended with Napoleon, were they worth it?

Monday, February 18 Presidents' Day (NO CLASS!!)

Tuesday February 19 (Follows a Monday Schedule!!!)

Revolutionary Identities: Latin America

Readings Due: **Text:** chap. 28, pp. 640-47; **Sources II:** Bolívar

- 1) What ideals appear to drive Bolívar's bid for independence?
- 2) What is Bolívar's opinion of Spain?
- 3) What kind of attitudes does Bolívar exhibit toward his fellow Americans?
- 4) What choices for post-independence government does Bolívar mention and which does he envision for the former American Spanish colonies?

General Question: Were the independence wars in Latin America liberal or conservative?