

Wednesday, February 20

European/American Industrialization

Readings due: **Text:** chap. 27, pp. 608-17; **Sources II:** Child Labor

- 1) What were working conditions like during the first part of the Industrial Revolution?
- 2) Why would workers continue working?
- 3) Why would employers continue employing them in these conditions?
- 4) What is the rationale behind the treatment of labor described in the Saddler Report?

General Question: Be prepared to define “Industrialization” and “Factory System” and why they constitute such important changes.

Friday, February 22

European/American Industrialization (Liberalism/Socialism/Marxism)

Readings Due: **Sources II:** Karl Marx and Friedrich Engels

Marx and Engels, *Communist Manifesto*

- 1) What are the social classes according to the text?
- 2) What is *capital, labor, means of production, capital accumulation, and class-consciousness*?
- 3) What will happen to industrial society in the future? Why will it come about?
- 4) What policies are to be adopted to change society for the better?
- 5) What are *Communists*?

Monday, February 25

Nationalism

Readings Due: **Text:** chap. 27, pp. 617-38

- 1) What is *Liberalism*?
- 2) What is *Socialism*?
- 3) What is *Marxism*?
- 4) What is a *nation*? How is it different from a state?
- 5) What is *nationalism*?

Wednesday, February 27

Civil War (Emerging/Established Identities in Conflict)

Readings Due: **Text:** chap. 28; pp. 655-62

- 1) What were the causes of the Civil War?
- 2) What did the Confederacy hope to accomplish?
- 3) How did the Union defeat the Confederacy?
- 4) What are some of the popular myths regarding the Civil War across the United States?

Friday, March 1

Civil War (Emerging/Established Identities in Conflict)

Readings Due: **Anthology:** Free at Last; Gettysburg Address; Lincoln’s Second Inaugural

A New Birth of Freedom:” Emancipation; Free at Last

- 1) What do you make of Col. Hugh B. Ewing’s response to a letter from his wife?

Gettysburg Address; Lincoln’s Second Inaugural

- 1) How should we look at Abraham Lincoln?
- 2) From the readings and general knowledge, did he evolve in his thinking regarding African Americans and slavery?
- 3) What drove him in his pursuit of the Civil War and Emancipation?
- 4) To which previous American documents does the Gettysburg address make allusion?
- 5) What policies did he intend to pursue in his second term of office?

HHI22
Spring 2013
Discussion Sheet #3

Monday, March 4

Civil War (Emerging/Established Identities in Conflict)

Readings Due: **Anthology:** Reconstruction Amendments

- 1) What was the purpose of the Reconstructions Amendments?

General Question: what would have happened to the institution of slavery if the South had won the Civil War?

Wednesday, March 6

Imperialism: Creation/Destruction of Identities

Readings Due: **Text:** chap. 29 (Whole); **Sources II:** Kipling, "The White Man's Burden;" Darwin

- 1) What is *Imperialism*? Why did it happen?
- 2) If you ran a club called "The Imperialist Club," which nations would belong to it?
- 3) What ancient empire was destroyed by imperialism in Asia?

Darwin

- 1) How does evolution work?
- 2) Why was it such a challenge to Christianity and other modes of thought?
- 3) Was Darwin right about everything?

Rudyard Kipling, "The White Man's Burden"

- 1) What are the attitudes expressed in this poem?
- 2) Are there any benefits, intended or unintended, from being occupied by an Imperial power?

Friday, March 8

Imperialism: Creation/Destruction of Identities

Readings Due: **Text:** chap. 30 (whole); **Sources II:** Gandhi, "Hind Swaraj or Indian Home Rule"

How much of Africa was taken over by foreign powers in the nineteenth century? How was this possible, and why did it not happen before?

Gandhi

- 1) What methods did Gandhi use in his movement for an independent India?
- 2) What were the reasons that England left India?
- 3) In what ways were Gandhi's supporters successful?
- 4) In what ways were Gandhi and his supporters **not** successful?

Spring Break!! (March 10-17, 2013)