

HHI22
Spring 2013
Discussion Sheet #5

Monday, April 15, 2013

World War II: Shattering of Identities

Readings Due: **Text:** chap. 32, pp. 781-86, 789-804; **Sources II:** Hiroshima and Nagasaki

- 1) How does an atomic bomb work? How were the ones used in Japan delivered?
- 2) How can an atomic bomb destroy when used?
- 3) What are the long-term effects of the use of nuclear weapons?

Wednesday April 17, 2013

Post World War II: Rise of New Identities (U.N. and Internationalism)

Readings Due: **Text:** chap. 34, pp. 806-12; **Sources II:** Charter of the United Nations; Universal Declaration of Human Rights

- 1) Why was the United Nations created? Is it worth the trouble?
- 2) What is the difference between civil and human rights?
- 3) What are the implications of declaring human rights to be “universal?” Positive? Negative?

Friday, April 19, 2013

Post-WWII: Rise of New Identities: U.S. Civil Rights Movement

Readings Due: chap. 34, pp. 820-34; **Sources II:** MLK, Letter from Birmingham Jail

- 1) What are the methods he delineates in any non-violent campaign? Are they always effective?
- 2) Which groups in American society is Rev. King “the most disappointed in?”
- 3) Were there any instances in which Rev. King’s non-violent campaigns failed?

Monday, April 22, 2013 THIRD PAPER DUE!!

Post-WWII: Rise of New Identities

Readings Due: **Text:** chap. 37, pp. 890-95; **Anthology:** Nkrumah; Freedom Charter.

- 1) How does Nkrumah define “Africa?”
- 2) What does he envision for post-colonial Africa? What would this accomplish?
- 3) What was the South African Apartheid system? How did it function and what were its consequences?
- 4) What did the “Freedom Charter” call for and how did it differ from Pan-Africanism?
- 5) After being freed, what did Mandela do to preserve South Africa from spiraling into civil war?

Wednesday/Friday April 24, 26, 2013

Joint Session II: Identity and Memory: Maus and Others

Monday April 29, 2013

Post-WWII: Rise of New Identities: Asia

Readings Due: **Text:** chap. 35, pp. 835-45, chap. 37, pp. 905-09; **Sources II:** Gandhi, *Hind Swaraj* or *Indian Home Rule* (Re-read).

- 1) What methods did Gandhi use in his movement for an independent India?
- 2) What were the reasons that England left India?
- 3) In what ways were Gandhi's supporters successful?
- 4) In what ways were Gandhi and his supporters **not** successful?
- 5) Which culture does Gandhi consider superior?

Wednesday, May 1, 2013

Cold War: Identities in a Bipolar World

Readings Due: **Text:** chap. 34, pp. 812-33, chap. 35, pp. 851-56; **Sources II:** “American Century.”

- 1) What countries engaged in the Cold War?
- 2) What was at stake ideologically, diplomatically and strategically/militarily?
- 3) Please list some international events that were instances of the Cold War or were integrated into it.
- 4) Which ideology appeared to be winning in the 1950-70’s and what was the ultimate result of the Cold War?

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Friday, May 3, 2013

Rise of China

Readings Due: **Text:** chap. 35, pp. 846-50; **Anthology:** Deng Xiaoping.

- 1) What were the principal problems with getting China to become the largest communist state in the world?
- 2) What was Deng Xiaoping's vision for Chinese government and society?
- 3) What did he consider to be the principal problems to be resolved?
- 4) What is the place of China in the world today?

Friday, May 6, 2013 Last Day of Class!!!!

Dialogues among Generations

Readings Due: **Text:** "Modern Mecca," *The New Yorker* (April 16, 2012): 74-87; **Sources II:** Cultural Diversity

- 1) What do we mean by cultural diversity? Is it an international or national phenomenon?
- 2) List identities that are present in the world today? Are they in conflict? If so, what are the implications for the future?